



# Cross Ash Primary School

Behaviour Management Policy

September 2023

## Behaviour Code

Cross Ash is a Rights Respecting Community of learners where:

- every child's personality, talents and abilities should be developed to the full.
- we must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment
- every child has the right to a voice on all issues that affect them and for their views to be taken seriously.
- all children have the same rights whatever their abilities, gender, ethnicity, religion, whatever they think or say and whatever their family background
- every child has the right to a safe childhood, protected from violence, abuse and exploitation.
- every child has the right to grow up in a family environment, free from adult responsibilities and with the opportunity to play.

### Cross Ash School Charter

<u>Rights</u>	<u>Responsibilities (Promise)</u>
<b>Children have the Right:</b>	<b>We all have the responsibility and must promise:</b>
To a learn	To help others learn
To be treated with respect	To treat others with respect
To be treated kindly	To treat others kindly
To be listened to	To listen to others
To be helped	To help others
Not to be bullied	Not to bully others
Not to feel lonely	To include others
To join in	To encourage others to join
To be happy	Not make others unhappy
To feel wanted	To help others to feel wanted
To be safe	Not put others at risk
To be special	To allow others to be different or special
To be treated equally	To treat everyone equally

### Aim of this policy

To support the implementation and maintenance of the charter.

### Objectives of the policy are:

- To ensure that there is agreed, acceptable behaviour for a safe and secure learning and teaching environment
- To ensure a consistent approach and clear boundaries so that children know what is expected of them and why
- To provide opportunities for children to develop self-awareness and personal responsibility
- To help children develop strategies to effectively manage their own behaviour and that of others
- To promote self-esteem and provide an environment where everyone feels equally valued
- To ensure that staff are aware of their collective responsibility and of relevant support structures
- To develop a partnership with parents in promoting positive behavior

**Our aim is to praise, to commend pupils' successes, emphasise their potential and highlight their good behaviour.**












## What all children should expect if they follow our School charter?

- Lots of praise in class for good behaviour.
- The use of stickers and rewards by the Class teacher.
- Highlighting good behaviour in front of the class.
- The school has a “Good to be Green” scheme which is runs in each class, each year, and which provides incentives leading to Bronze, Silver, Gold and Platinum cards achieved over the course of a year.
- Celebration of your achievements during whole school awards assemblies.
- The presentation of golden leaves to the pupil of the week chosen by the Rights Respecting School Council placed on the Rights Respecting Tree .
- Good behaviour brought to the attention of the Headteacher by sending pupils to the HT office for praise.
- Excellent achievements brought to the attention of the Governors, parents, Friends of the School, media and the Local Authority.

Rewards 	
10 green weeks	
20 green weeks	
30 green weeks	
35 green weeks	

Note that absences are treated as a positive week. It is not the child’s fault if they are on holiday or are ill.

What will happen if promises are broken?

Behaviour	Consequence
Not adhering to class charter	Verbal Warning -1
Behaviour continues Or another break of promise in same day	Verbal Warning -2
Behaviour continues Or another break of promise in same day Class Teacher to Dojo home on the same day.	 <div style="border: 2px solid black; background-color: yellow; padding: 5px; display: inline-block;">                     A visual Consequence which will remain for the day                 </div>
<ul style="list-style-type: none"> <li>Another break of promise in the same day as receiving a yellow card</li> <li>A serious behaviour</li> <li>After 2 verbal warnings received when a yellow card has been given earlier in a week</li> </ul>	<p style="text-align: center;"><b>2<sup>nd</sup> Yellow Card</b></p>  <div style="border: 2px solid black; background-color: yellow; padding: 5px; display: inline-block;">                     Consequence at class action                 </div>  <p>Miss a morning break</p>
<ul style="list-style-type: none"> <li>After receiving two yellow cards in a day or during the week and continued to break promise or another promise after 2 verbal warnings</li> </ul> <p style="text-align: center;">or</p> <p>A very serious behaviour such as violence, swearing, use of unacceptable language</p>	<p style="text-align: center;"><b>Red Card</b></p>  <div style="border: 2px solid black; background-color: red; color: white; padding: 5px; display: inline-block;">                     Sent to head teacher Consequence                 </div> <p>SLT informed immediately. Parents are informed by phonecall by classteacher KS2 - standard letter sent</p>
<p><b>2 Red Cards in a term</b></p>   <p>Foundation Phase - miss a reward eg Golden Time Key Stage 2 - lose a privilege and a treat Parents informed as above</p>	
<p><b>3 Red Cards in a term</b></p>    <p>Head Teacher meets parents to agree targets for improvement</p>	